

# AfricaConnect2 – Setting the Scene



Updated by GÉANT in April 2018



# Researchers and students need tailor-made internet networks

- To exchange big amounts of data in a secure, cost-effective and reliable way
- To participate in international collaborations
- To increase knowledge and opportunities even in remote areas

⇒ This is what NRENs offer

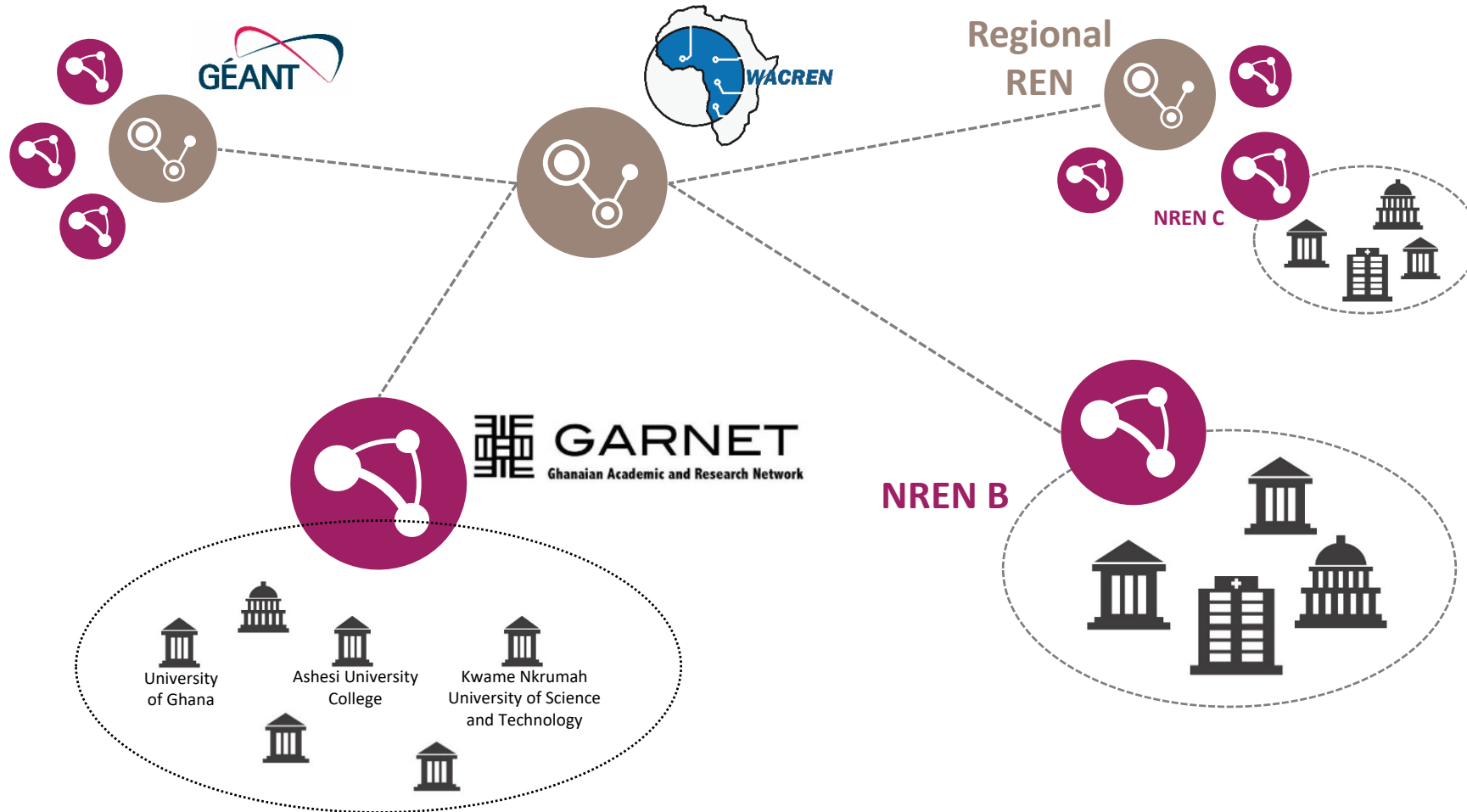


# What is an NREN?

- National Research and Education Networks typically provide internet connectivity and services to universities and research institutes in a country
- Vital to progress education and research by providing e-learning and e-science applications
- Over 100 NRENs worldwide, 38 in Africa



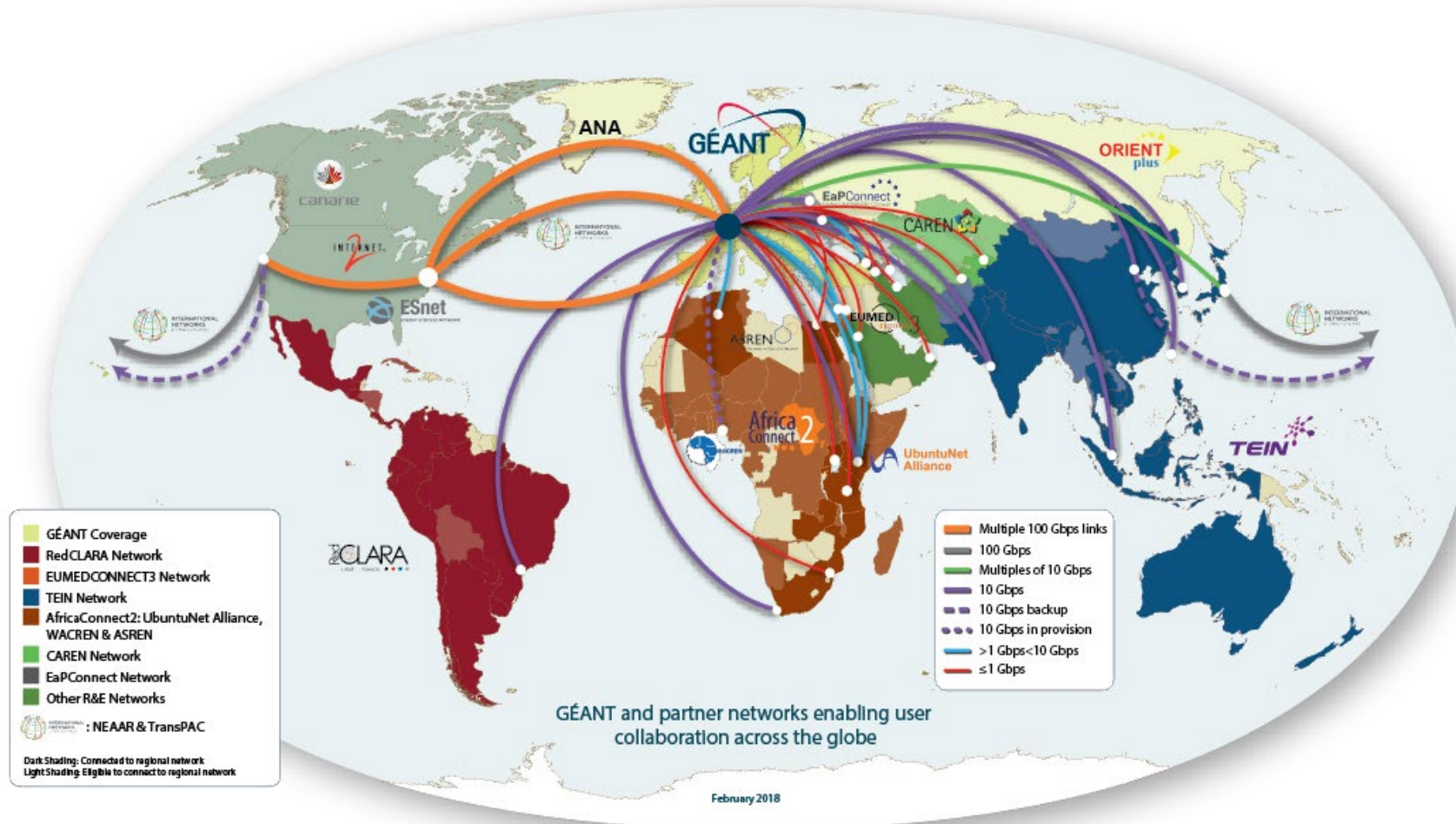
# How do NRENs connect students and researchers?



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# The Global Research and Education Networking Fabric



# What is the situation in Africa?



- AfricaConnect allowed to build a sustainable regional research and education network in Southern and Eastern Africa, interconnecting 7 NRENs and connecting the region to the rest of the world via Europe.
- AfricaConnect2 aims to support the development of African regional networks to create a pan-African network fully and sustainably connected to the rest of the world.



Southern and Eastern Africa  
2011-2015

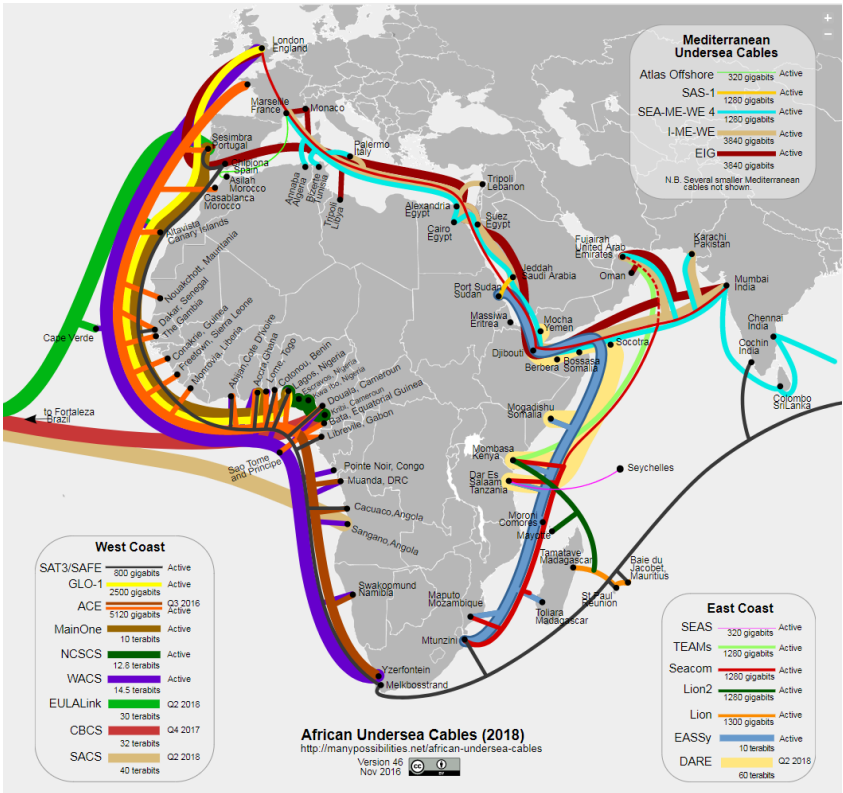


Pan-African  
Started in 2015



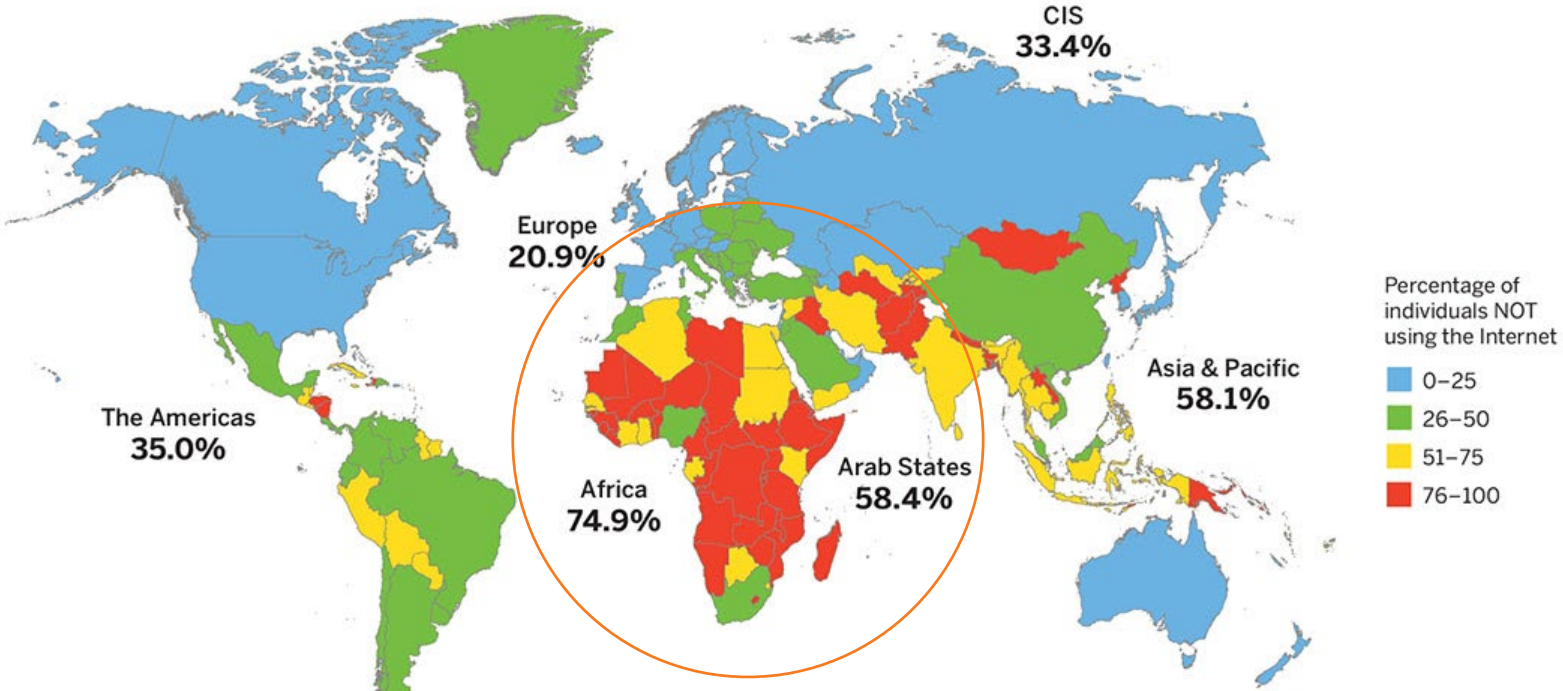
# Africa is the best connected continent but with the lowest internet penetration

## African Undersea Cables



## World's Offline Population, 2016

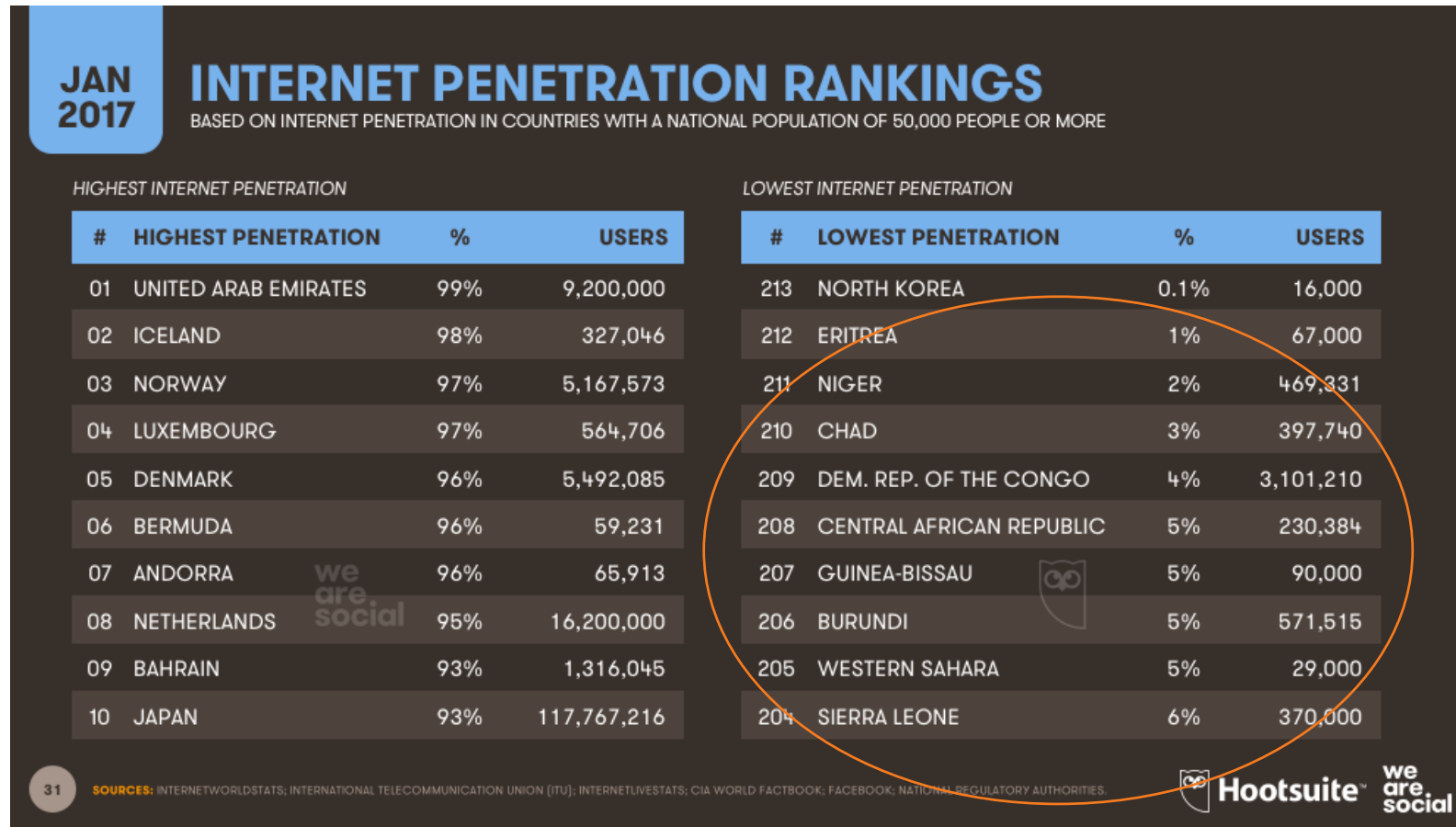
MORE THAN HALF THE WORLD'S POPULATION IS NOT USING THE INTERNET



SOURCE: International Telecommunication Union, *ICT Fact and Figures 2016* <sup>21</sup>

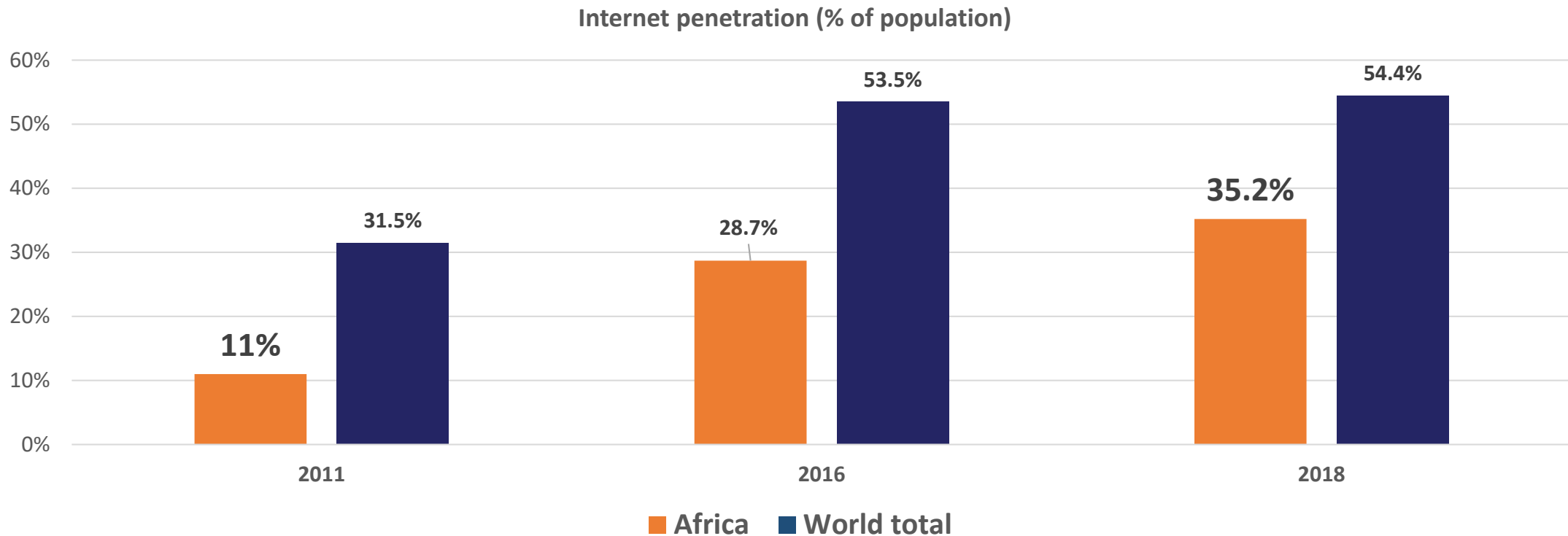


# African countries have the lowest internet penetration





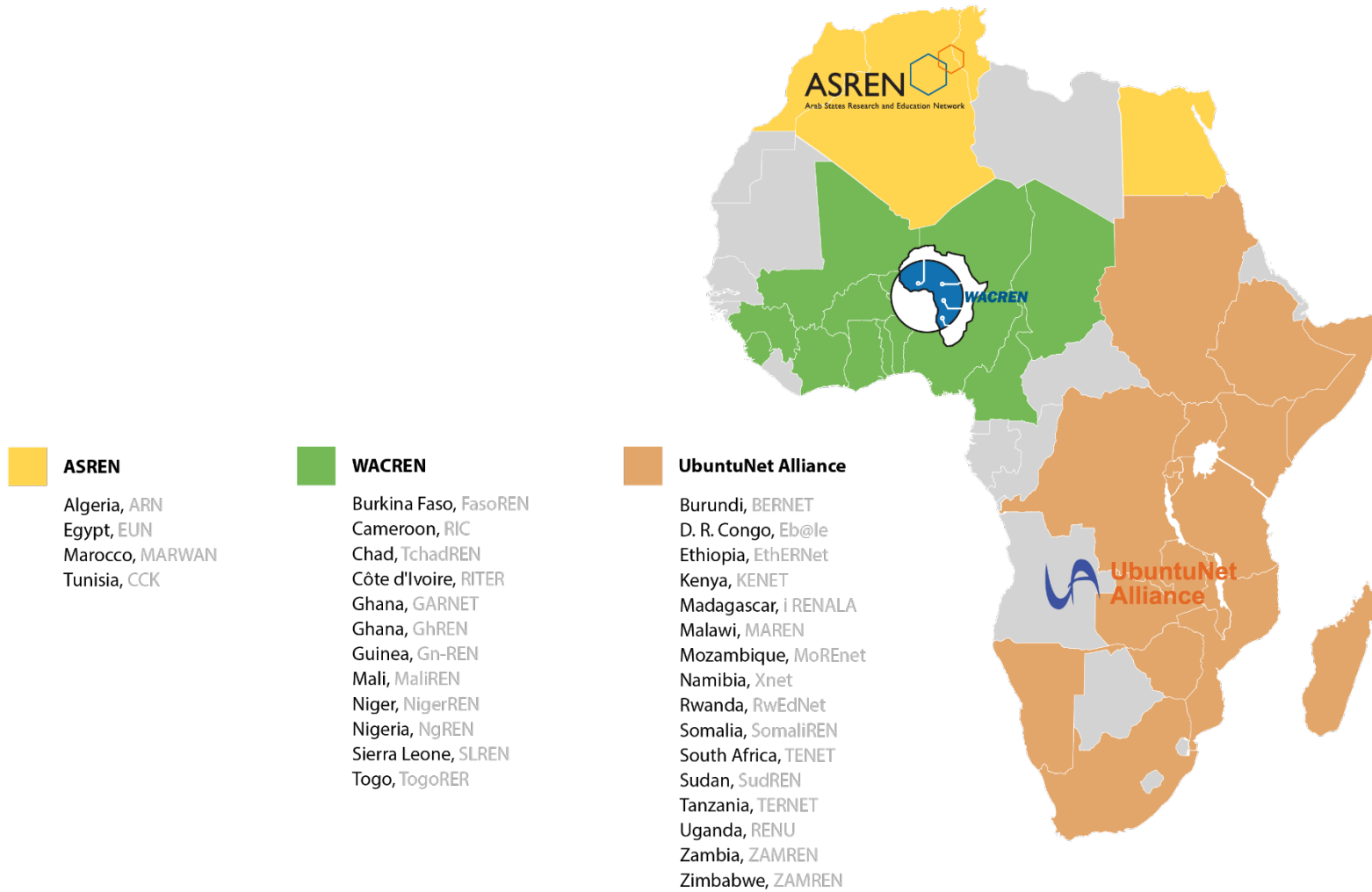
# Internet penetration in Africa has more than tripled since 2011 – but still lagging behind



Source: Internet World Stats  
Data: June 30 June 2011; 30 June 2016; 31 Dec 2017

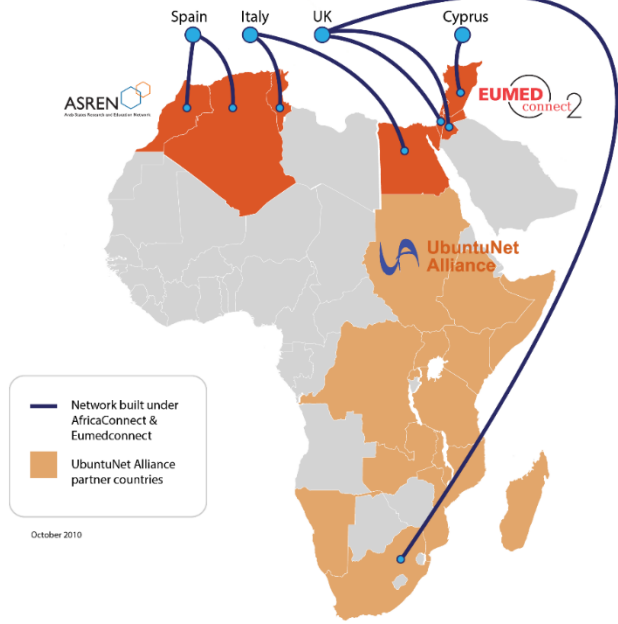


# What are the African regional networks?

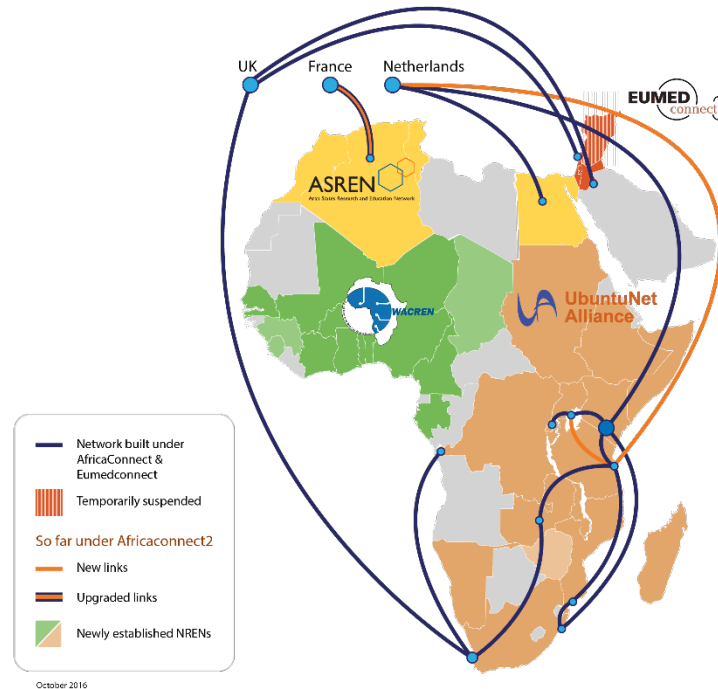


# Before and After AfricaConnect & EumedConnect

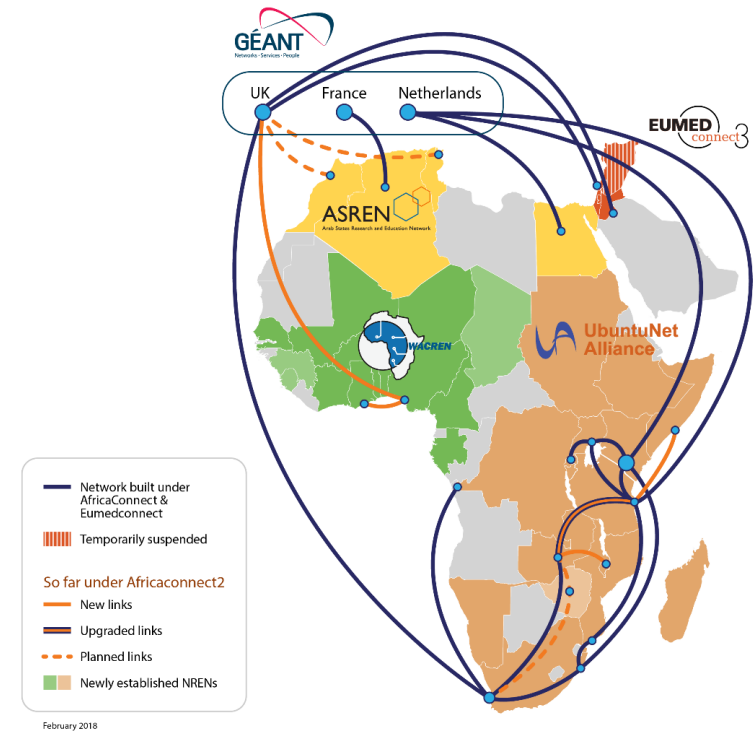
October 2010



October 2016



February 2018





# Connected countries share high economies of scale

## Before and After connecting to the EU-funded network

NRENs	Capacity growth	Cost drop (per Mb)
ZAMREN, Zambia 2011 / 2015	X60!	-94%!
RENU, Uganda 2013 / 2017	X19!	-89%!
ARN, Algeria 2003 / 2015	X55!	-97%!
TERNET, Tanzania 2011 / 2017 – 2012 / 2017	X7!	-75%!

Source: NRENs





# A pan-African network in the making

Connected Countries (NRENS)	Institutions (Higher Ed & Research) 2016	Institutions (Higher Ed & Research) 2018
<b>ASREN</b>	<b>154</b>	<b>154</b>
Algeria (ARN)	124	124
Egypt (EUN)	30	30
<b>UbuntuNet Alliance</b>	<b>493</b>	<b>596</b>
Kenya (KENET)	180	230
South Africa (TENET)	86	86
Mozambique (MoRENet)	83	83
Uganda (RENU)	42	80
Zambia (ZAMREN)	75	75
Tanzania (TERNET)	27	27
Rwanda (RwEdNet)	0	15
<b>WACREN</b>	<b>0</b>	<b>52</b>
Nigeria (NgREN)	0	36
Ghana (GARNET)	0	16
<b>TOTAL</b>	<b>647</b>	<b>802</b>

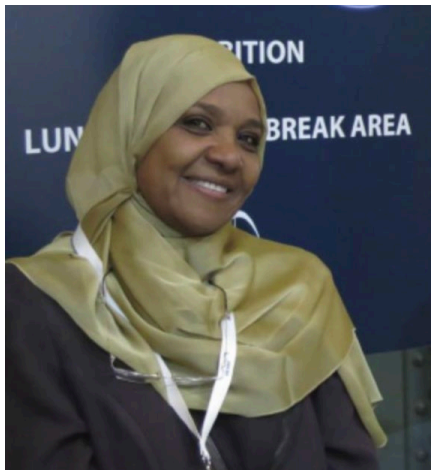
- Out of 38 African NRENS, 11 are connected to a regional network.
- All three regional networks are still under construction
- Hundreds of institutions can collaborate with peers across the world,
  - helping to connect remote users
  - retain local talents and fight brain drain

Source: NRENS



# Female participation in the R&E community

- Women in WACREN #1 – Physical Computing with Python workshop 20-24 November 2017 @ Université Cheikh Anta Diop de Dakar (UCAD), Senegal
- Women in WACREN #2 – Physical Computing with Python workshop 22-26 January 2018 @ University of Lagos (UNILAG), Nigeria
- Female leaders: Margreth Mushi (TERNET), Sylvie Mboyo (RwEdNet), Harinaina RAVELOMANANTSOA (i RENALA)
- Dr. Iman Abuel Maaly Abdelrahman, ex-CEO SUDREN (Sudan), received the 2015 Sudanese “Distinguished Arab Women Engineer” Award.



# Creating jobs for the community

8 DECENT WORK AND ECONOMIC GROWTH



9 INDUSTRY, INNOVATION AND INFRASTRUCTURE



Students at Kyambogo University created a suite of management software that resulted in a start-up company **Zeenode Limited** which led to:

- Job creation in ICT and engineering for the community
- Students created own jobs and secured their future
- Digitalization of the university administration
- RENU (Ugandan NREN) as an enabler of collaborations and innovations in the R&E community

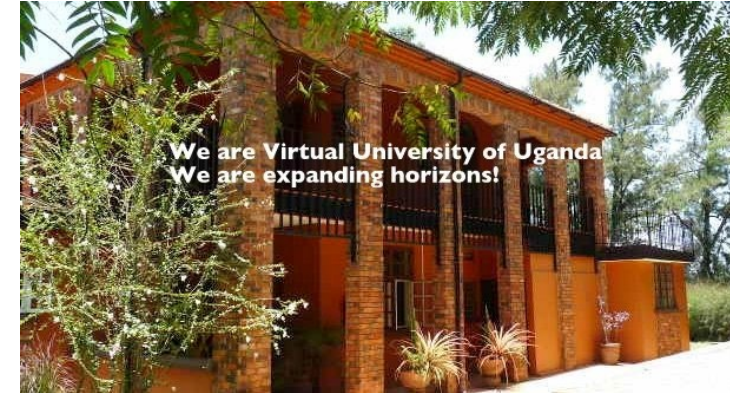
Watch the video about this case study: [https://www.youtube.com/watch?v=Vzp7IUQO\\_nw&t=89s](https://www.youtube.com/watch?v=Vzp7IUQO_nw&t=89s)



# Bringing education to the students



**e** | Virtual University  
of Uganda



- 1st online-only university in Sub-Saharan Africa
- Created in 2011
- 4 diploma and master programmes (Public Health, ICT for Development, International Development, and Business Administration)
- Students from Uganda, Tanzania, South Africa, Burundi, and other African & European countries.
- **Enabled and supported by Research and Education Network for Uganda, RENU**

VUU allows students who live in rural areas and who cannot travel to pursue higher education studies



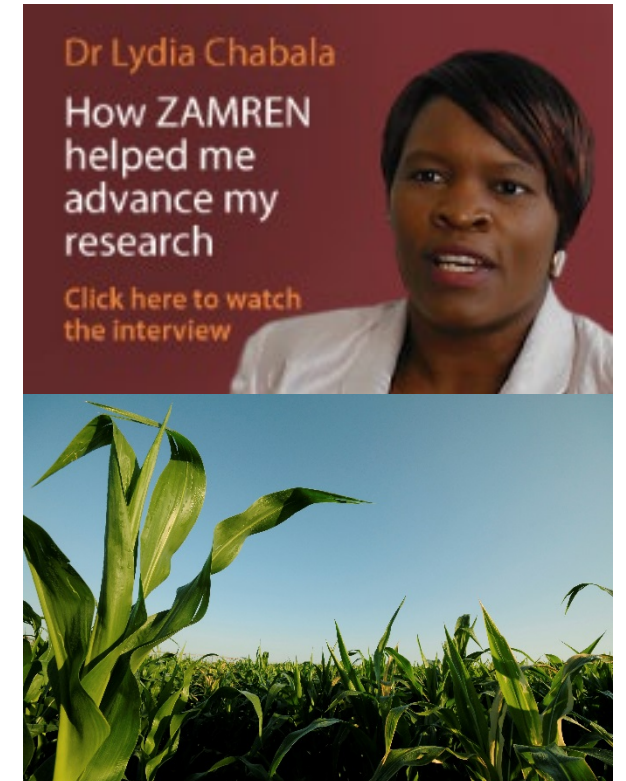


# Enabling scientists to tackle hunger



## Soil Observation for Agriculture in Zambia

- Challenge: identify soils that are suitable for agriculture in Sub-Saharan Africa to sustain economy and feed the world.
- Solution: Use the AfricaConnect network to access, process and modelize satellite maps to identify soil properties and classify lands.
- Benefit: Provide input to sustainable land management in Zambia.





# Enabling local engineers to run sustainable networks

## Capacity Building In Southern and Eastern Africa

- Challenge: make sure engineers know how to connect campuses to NRENs, and NRENs to RENs and build the appropriate networks to address the end users needs.
- Solution: “Train the Trainers Programme”
- Benefits:
  - Over 1000 engineers and technical staff trained during AfricaConnect
  - % women doubled in 3 years



# Thank You For Your Attention Merci Pour Votre Ecoute



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